

NATIONAL FRAMEWORK FOR LICENSURE

Minutes

National Framework Task Force (NFTF)
July 6, 2012 10:00 p.m. – 2:00 p.m.
40 Sheppard Avenue West – Room 507

Attendees: Diane Freeman (Chair)
Christian Bellini
Ross Judd
Kathy Sutherland
Roydon Fraser

Regrets: Santosh Gupta
Tony Cecutti

Staff: Kim Allen

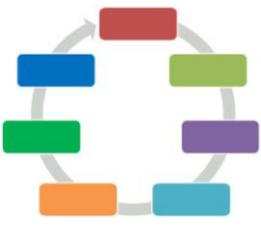
1. Agenda was approved as drafted.
2. Minutes from previous meeting were approved
3. The task force reviewed the Canadian Framework for Licensure Summary Statistics.
4. On behalf of PEO's National Framework Task Force (NFTF), Monique Taylor conducted consultation of 300 volunteers sitting on various PEO regulatory committees. The NFTF reviewed the comments and recommend the following changes to the documents and offered the following comments regarding:
 - Fairness and Service Level Norms
 - Competencies & Requirements for Professional Engineering Licensure
 - Competencies & Requirements for Limited Engineering Licensure
 - Competencies & Requirements for Engineers in Training

The CEO/Registrar will provide the comments to the CFL Steering Committee.

Attached to the minutes are mark ups of the documents. For *Competencies and Requirements for an Engineer-in-Training* the NFTF only commented on the proposed key considerations.

Fairness in Registration Practices

- “promote” to “ensure” as regulators need to have the practices in place
- Add “accessible” – currently is defined under Fair, however it should be stand-alone
- Replace “fair” with “just” as accessible, timely, transparent, objective, impartial and just are all essential to the practice being fair. Use “fairness” in the title of the element so we should not define fairness as being fair.



NATIONAL FRAMEWORK FOR LICENSURE

- #2 key consideration appears to be redundant as “assessment of qualifications” is simply one part of the registration practices. In addition there will be a separate element on assessment techniques.
- Add another key consideration to ensure practice are capable of handling emerging discipline and international engineering practices.
- Refine timely to remove the details of the Pan-Canadian Framework commitment as they too may evolve over time. Also the faster the better, so we should target best practice regardless of the Pan-Canadian Framework commitment.

Competencies and Requirements for the Professional Engineering Licence

- Add in the word “issuance” as this element is only about getting the initial licence, additional requirements may be needed to keep and/or renew a licence.
- Add the term “protocols” after tools as all assessment techniques are not tools.
- Change language from “should” to “shall” as these are requirements
- Add in the work ethics where we have the key consideration for law and ethics throughout the entire section
- Delete key consideration #3, as it will be included in 2. ii. also this element is not about assessment techniques, that will be covered in an additional element.

Competencies and Requirements for the Limited Engineering Licence

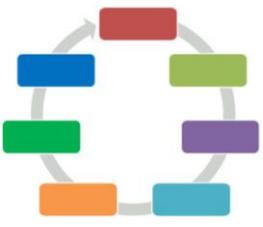
- Add in the word “issuance” as this element is only about getting the initial limited licence, additional requirements may be needed to keep and/or renew a limited licence.
- Add the term “protocols” after tools as all assessment techniques are not tools.
- Add in an overview key consideration to reflect that the individual will be able to proactive in a limited scope of professional engineering.
- Under key element 2. It should parallel the professional licence - items, iii, iv, and v. should be identical. Work experience should use the same 8 competencies, and within the scope of the practice covered by the limited licence
- Change language from “should” to “shall” as these are requirements
- Remove the word “clearly” from Key Consideration #4

Competencies and Requirements for an Engineer-in-Training

- Change language from “should” to “shall” as these are requirements
- Simplify key considerations #2 and #3
- Broader recognition of credentials in #4

In addition, the task force requested that the CEO/Registrar respond to some of the contributors on various topics.

5. The task force reviewed the draft agenda for the *National Workshop for Academic Requirements Committee, Experience Requirements Committee and Boards of Examiners* – October 16, 2012. The task force recommended that Engineers Canada engage 2-3 volunteers to help shape the agenda



NATIONAL FRAMEWORK FOR LICENSURE

and assist Engineers Canada in hosting the workshop. The CEO/Registrar will advise Engineers Canada that Roydon Fraser is willing to assist in this capacity.

6. The chair reviewed of action list and adjournment.