

Fair Registration Practices Report

Engineers (2016)

The answers seen below were submitted to the OFC by the regulated professions.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions and Compulsory Trades Act (FARPACTA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPACTA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

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1. Qualitative Information

a) Requirements for registration, including acceptable alternatives

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

b) Assessment of qualifications

i. Describe any improvements / changes implemented in the last year.

PEO received the report from the consultant on the Experience Requirements Committee (ERC) interview process and the committee agreed to work on some of the 10 recommendations. An implementation plan was developed and approved by the ERC sub committee. Two of the recommendations have been initiated. The competencies have been validated and the first part of the training of the ERC members has been completed.

ii. Describe the impact of the improvements / changes on applicants.

PEO is at the initial phase of implementation of some of the recommendations and will monitor the impact of the improvements.

iii. Describe the impact of the improvements / changes on your organization.

PEO is at the initial phase of implementation of some of the recommendations and will monitor the impact of the

improvements.

c) Provision of timely decisions, responses, and reasons

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

d) Fees

i. Describe any improvements / changes implemented in the last year.

PEO continues to waive the application fees to recent Canadian Engineering Graduates and new Immigrants

ii. Describe the impact of the improvements / changes on applicants.

iii. Describe the impact of the improvements / changes on your organization.

e) Timelines

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

f) Policies, procedures and/or processes, including by-laws

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

g) Resources for applicants

i. Describe any improvements / changes implemented in the last year.

PEO continue to collaborate with settlement agencies by providing licensure information sessions to International Engineering Graduates (IEG's). In 2016, more than 1000 IEG's attended these sessions.

ii. Describe the impact of the improvements / changes on applicants.

IEG's become more informed about the licensure process and the documents they need to submit to support their application.

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

h) Review or appeal processes

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

i) Access to applicant records

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

j) Training and resources for registration staff, Council, and committee members

i. Describe any improvements / changes implemented in the last year.

First part of the training of the ERC members has been completed.

ii. Describe the impact of the improvements / changes on applicants.

ERC members should be better equipped now and PEO will monitor the impact of the training on the ERC interview process.

iii. Describe the impact of the improvements / changes on your organization.

k) Mutual recognition agreements

i. Describe any improvements / changes implemented in the last year.

ii. Describe the impact of the improvements / changes on applicants.

iii. Describe the impact of the improvements / changes on your organization.

l) Other (include as many items as applicable)

i. Describe any improvements / changes implemented in the last year.

ii. Describe the impact of the improvements / changes on applicants.

iii. Describe the impact of the improvements / changes on your organization.

Describe any registration-related improvements/changes to your enabling legislation and/or regulations in the last year

a) Languages

Indicate the languages in which application information materials were available in the reporting year.

Language	Yes/No
English	Yes
French	No

Other (please specify)

Additional comments:

b) Gender of applicants

Indicate the number of applicants in each category as applicable.

Gender	Number of Applicants
Male	4339
Female	1110
None of the above	0

Additional comments:

c) Gender of members

Indicate the number of members in each category as applicable. Select the option that best corresponds to the terminology used by your organization.

Gender	Number of Members
Male	71972
Female	8595
None of the above	0

Additional comments:

d) Jurisdiction where applicants obtained their initial education

Indicate the number of applicants by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
3003	241	50	Iran 442	150	5449
			India 440		
			China 137		
			Pakistan 127		
			Egypt 103		
			Bangladesh 77		
			Philippines 47		
			Iraq 46		
			Syrian Arab Republic 44		
			U.K. 40		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Nigeria 36		
			Jordan 30		
			Turkey 23		
			Romania 22		
			Nepal 21		
			Venezuela 19		
			Ireland 17		
			Brazil 17		
			Lebanon 16		
			Sri Lanka 16		
			United Arab Emirates 14		
			Ethiopia 13		
			Australia 12		
			Korea 12		
			Israel 11		
			Colombia 11		
			Italy 10		
			Libyan Arab Jamahiriya 10		
			Mexico 10		
			Russia 10		
			Ukraine 9		
			Sudan 7		
			Palestinian Territory, Occupied 7		
			Jamaica 7		
			Afghanistan 7		
			France 7		
			Ghana 7		
			Germany 6		
			Serbia 6		
			Trinidad 6		
			S. Africa 5		
			Poland 5		
			Morocco 4		
			Guyana 4		
			Cuba 4		
			Cyprus 4		
			Dominican Republic 4		
			Belarus 3		
			Greece 3		
			Hong Kong 3		
			Portugal 3		
			S Arabia 3		
			Macedonia, The Former Yugoslav 3		
			Slovakia 3		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Yemen 3		
			Tunisia 2		
			Spain 2		
			Singapore 2		
			Qatar 2		
			Peru 2		
			New Zealand 2		
			Malaysia 2		
			Honduras 2		
			Eritrea 2		
			Bulgaria 2		
			Albania 2		
			Algeria 2		
			Argentina 2		
			Armenia 2		
			Denmark 2		
			Ecuador 1		
			Croatia 1		
			Bosnia And Herzegovina 1		
			El Salvador 1		
			Finland 1		
			Hungary 1		
			Indonesia 1		
			Mauritius 1		
			Lithuania 1		
			Netherlands 1		
			Japan 1		
			Kuwait 1		
			Kenya 1		
			Nicaragua 1		
			Switzerland 1		
			Taiwan, Province Of China 1		
			Tanzania, United Republic Of 1		
			Zimbabwe 1		
			Uruguay 1		
			Total 2005		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

e) Jurisdiction where applicants who became registered members obtained their initial education

Indicate the number of applicants who became registered members in the reporting year by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Iran 113		
			China 58		
			India 54		
			Egypt 43		
			Iraq 25		
			Pakistan 24		
			Bangladesh 19		
			U.K. 15		
			Romania 12		
			Serbia 10		
			Colombia 10		
			Macedonia, The Former Yugoslav 9		
			Syrian Arab Republic 8		
			Philippines 7		
			Jordan 6		
			Mexico 6		
			Korea 6		
			Ireland 5		
			Sri Lanka 5		
			Albania 5		
1179	72	25	Russia 5	0	1811
			Poland 5		
			Ukraine 4		
			Australia 4		
			Croatia 4		
			France 4		
			Germany 4		
			Italy 4		
			Trinidad 3		
			Israel 3		
			Venezuela 3		
			Algeria 3		
			Turkey 3		
			Brazil 2		
			Lebanon 2		
			Thailand 2		
			Portugal 2		
			Peru 2		
			New Zealand 2		
			Nigeria 2		
			S. Africa 2		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Spain 2		
			Bulgaria 2		
			Malaysia 2		
			Guyana 2		
			Kuwait 2		
			El Salvador 2		
			Ghana 1		
			Hungary 1		
			Libyan Arab Jamahiriya 1		
			Myanmar 1		
			Mauritius 1		
			Haiti 1		
			Hong Kong 1		
			Cuba 1		
			Cyprus 1		
			Denmark 1		
			Dominican Republic 1		
			Chile 1		
			Zambia 1		
			Belarus 1		
			Sudan 1		
			S Arabia 1		
			Uzbekistan 1		
			Netherlands 1		
			n/a 0		
			n/a 0		
			n/a 0		
			n/a 0		
			n/a 0		
			n/a 0		
			n/a 0		
			Total 535		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

f) Jurisdiction where members were initially trained

Indicate the total number of registered members by jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
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Provinces					
				China 2490	
				U.K. 2464	
				India 2387	
				Iran 1693	
				Romania 1198	
				Egypt 1144	
				Pakistan 880	
				Poland 633	
				Bangladesh 486	
				Serbia 450	
				Iraq 411	
				Russia 393	
				Sri Lanka 271	
				Colombia 231	
				Ukraine 228	
				Turkey 223	
				Czech Republic 202	
				S. Africa 187	
				Hong Kong 183	
				Philippines 181	
				Israel 155	
				Bosnia And Herzegovina 153	
47312	10439	2008		Germany 138	870
				Lebanon 137	80567
				Syrian Arab Republic 133	
				Croatia 133	
				Australia 128	
				Bulgaria 117	
				Ireland 117	
				Hungary 116	
				Korea 116	
				France 109	
				Brazil 104	
				Trinidad 97	
				Venezuela 95	
				Mexico 94	
				Taiwan, Province Of China 89	
				Jordan 76	
				Argentina 72	
				Nigeria 70	
				Albania 64	
				Peru 56	
				Macedonia, The Former Yugoslav 81	
				Kenya 53	
				Netherlands 51	

Algeria	50
Guyana	50
New Zealand	45
Cuba	43
Italy	39
Slovakia	38
Chile	31
Belarus	31
Switzerland	27
Greece	27
Ethiopia	26
S Arabia	26
Sudan	25
Japan	25
Macedonia, The Former Yugoslav	0
Nepal	24
Kuwait	23
Latvia	22
Morocco	21
Ghana	21
Libyan Arab Jamahiriya	20
Belgium	19
Denmark	17
Spain	16
Jamaica	16
Indonesia	16
Sweden	16
Viet Nam	16
El Salvador	15
Tunisia	15
Lithuania	13
Norway	12
Thailand	11
Portugal	11
Finland	11
Azerbaijan	10
Uzbekistan	10
Cyprus	10
United Arab Emirates	10
Myanmar	9
Singapore	9
Dominican Republic	8
Mauritius	8
Ecuador	8
Austria	8
Cameroon	8
Malaysia	7

			Afghanistan	7
			Zimbabwe	7
			Palestinian Territory, Occupied	7
			Moldova, Republic Of	7
			Costa Rica	7
			Zambia	6
			Honduras	6
			Malta	6
			Nicaragua	5
			Paraguay	5
			Kazakhstan	4
			Haiti	4
			Slovenia	4
			Tajikistan	4
			Georgia	4
			Armenia	4
			Tanzania, United Republic Of	4
			Uganda	4
			Senegal	3
			Barbados	3
			Estonia	3
			Bolivia	3
			Congo	2
			Sierra Leone	2
			Yemen	2
			Somalia	2
			Guinea	1
			Eritrea	1
			Mozambique	1
			Gabon	1
			Suriname	1
			Congo	1
			Panama	1
			Kyrgyzstan	1
			Guatemala	1
			Iceland	1
			Malawi	1
			Total	19938

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

Indicate the number of applications your organization processed in the reporting year:

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
New applications received	3003	241	50	2005	150	5449
Applicants actively pursuing licensing (applicants who had some contact with your organization in the reporting year)	4761	350	104	4103	109	9427
Inactive applicants (applicants who had no contact with your organization in the reporting year)	4256	251	59	1320	66	5952
Applicants who met all requirements and were authorized to become members but did not become members	46	2	0	22	0	70
Applicants who became FULLY registered members	1179	72	25	535	0	1811
Applicants who were authorized to receive an alternative class of licence³ but were not issued a licence	1	1	1	13	0	16
Applicants who were issued an alternative class of licence³	12	5	10	30	0	57

¹ An alternative class of licence enables its holder to practice with limitations, but additional requirements must be met in order for the member to be fully licensed.

Additional comments:

h) Classes of certificate/license

Indicate and provide a description of the classes of certificate/license offered by your organization.

You must specify and describe at least one class of certificate/license (on line a) in order for this step to be complete.

#	Certification	Description
a)	Provisional Licence (PL)	Description (a)

		<p>A provisional licence may be issued to an applicant for a professional engineer (P.Eng.) licence who has satisfied all of PEO's licensing requirements except for the minimum 12 months of verifiable and acceptable engineering experience in a Canadian jurisdiction, under the supervision of a professional engineer licensed in the jurisdiction in which the work was undertaken.</p>
b)	Limited Licence (LEL)	<p style="text-align: center;">Description (b)</p> <p>A limited licence is normally issued to engineering technologists or scientists who by virtue of many years of specialized experience have demonstrated competence in a specific aspect of engineering. If that engineering competence is within the scope of professional engineering practice (i.e. impacts on the public), and the individual is an employee, the legislation provides for the issuing of a limited licence covering that aspect of professional engineering practice.</p>
c)	Temporary Licence (TL)	<p style="text-align: center;">Description (c)</p> <p>A temporary licence is issued on a project and discipline basis to engage in the practice of professional engineering for a maximum period of 12 months from approval. One does not have to be a citizen of Canada or a permanent resident of Canada to apply for a temporary licence.</p>
d)	Licensed Engineering Technologist (LET)	<p style="text-align: center;">Description (d)</p> <p>A Licensed Engineering Technologist designation is granted to those LEL holders who applied after July 1, 2015, and who concurrently maintain their CET registration with OACETT.</p>

Additional comments:

i) Reviews and appeals processed

State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1st to December 31st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
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Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	0	0	0	2	0	2
Applicants who initiated an appeal of a registration decision	0	0	0	2	0	2
Appeals heard	0	0	0	2	0	2
Registration decisions changed following an appeal	0	0	0	0	0	0

Additional comments:

j) Paid staff

In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, one full-time employee and one part-time employee might be equivalent to 1.5 employees.

You can enter decimals to the tenths position only. For example, you can enter 1.5 or 7.5 but not 1.55 or 7.52.

Category	Staff
Total staff employed by the regulatory body	104
Staff involved in appeals process	7
Staff involved in registration process	31

Additional comments:

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3. Submission

I hereby certify that:

Name of individual with authority to sign on behalf of the organization:

Michael R. Price, MBA, P.Eng., FEC

Title:

Deputy Registrar, Licensing and Registration

Date:

2017/02/28

