### **HUMAN RESOURCES PLAN - 2020**

# **COMPLAINTS REVIEW COUNCILLOR (CRC)**

Committee: Complaints Review Councillor	Date Developed:	
Committee Review Date: September 2019	Date Council Approved: November 15, 2019	

Categories	Currently in Place	Required in 12 Months (Identified "Gap" for each Core Competency)	Required in 2 to 5 Years
Core Competencies	See Appendix A	See Appendix A	
Committee Membership	2 members		
Broad Engagement	Section 25(1)  Elected Councillor: N/A LGA (P. Eng.) Councillor: N/A LGA (Lay) Councillor: 1 General Member: 1  NOTE: CRC cannot be a member of the Discipline Committee as per Council's directive.	Proclamation of the amendments to the Professional Engineers Act would provide confirmation that there can be more than one CRC.	Provide necessary training for new members.
Volunteer Development Plans	<ul> <li>a. New members attend a basic orientation session conducted by CRC Chair and the Tribunals Staff</li> <li>b. Provide resources (handbook, legal reference books, etc.)</li> </ul>	<ul> <li>a. New members attend a basic orientation session conducted by CRC Chair and the Tribunals Staff</li> <li>b. All members attend CRC meetings and obtain training relating to decision-making and report-writing.</li> <li>c. Provide resources (handbook, legal reference books, etc.)</li> </ul>	<ul> <li>a. New members attend a basic orientation session conducted by CRC Chair and the Tribunals Staff</li> <li>b. All members attend CRC meetings and obtain training relating to decision-making and report-writing.</li> <li>c. Provide resources (handbook, legal reference books, etc.)</li> <li>See Appendix A</li> </ul>
Succession Planning • List the members	Qadira Jackson Kouakou- 2018; Yufei (Fiona) Wang - 2019		
Continuous learning	Create or attend training relating to decision-making and report-writing such as Osgoodes Professional Development Training.	Create or attend training relating to decision-making and report-writing such as Osgoodes Professional Development Training.	Create or attend training relating to decision making decision-making and report-writing such as Osgoodes Professional Development Training.

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	Provide resources	Provide resources	Provide resources
	(handbook, legal reference	(handbook, legal	(handbook, legal reference
	books, etc.)	reference books, etc.)	books, etc.)
Term of Office	N/A	N/A	N/A

#### **APPENDIX A**

#### 1. Key Objectives and Core Competencies (as per the Work Plan)

List Top 3-5 Committee Work Plan Outcomes:	List Core Competencies for Each Work Plan Outcome:
Review the treatment of a complaint	<ul> <li>a. Knowledge of the applicable sections of the Act, Regulations and SPPA.</li> <li>b. Be committed and available to do a review.</li> <li>c. Ability to write Reports.</li> <li>d. Familiarity with previous Reports</li> </ul>
Develop Volunteers (Chair, CRC)	a. Identify training requirements and resources.     b. Organize training sessions.     c. Conduct training sessions.
Develop Policy and Plans (Chair, CRC)	<ul><li>a. Develop and analyze policy alternatives.</li><li>b. Draft proposals to create Handbook, Work Plan, and H.R. Plan.</li></ul>
Perform Administrative Functions (Chair, CRC)	a. Respond to information requests from PEO and Council.     b. Draft and provide administrative reports.     c. Communicate with Council.

#### 2. Competency Gaps and Action Plan

List top 2 - 3 core competencies missing from the current Committee (knowledge, skills, abilities)	List specific gaps for each core competency	Briefly state how you will close each gap [ie: development plan for current member(s); request for additional volunteer resources]	Resources Needed	Target Date for Completion
Regulatory and/or decision writing experience in order to write concise and clear Reports that address matters within CRC jurisdiction.	Experienced CRCs who already know how to write decisions	Training and experience: Post the CRC vacancy publically to attract people with the right experience Ask the AG to approve LGAs that have regulatory and/or decision writing experience	Training	Ongoing

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List <u>specific gaps</u> for each core competency	Briefly state how you will close each gap [ie: development plan for current member(s); request for additional volunteer resources]	Resources Needed	Target Date for Completion
Understanding of interaction/flow between PEO and Complaints Committee Understanding the role of staff of the Tribunals and Staff related to Compalints	Training and experience: Have the CRC meet with Staff and/or the Complaints committee when onboarding to better understand PEOs organizational structure	Training	Ongoing
	Understanding of interaction/flow between PEO and Complaints Committee Understanding the role of staff of the Tribunals and Staff related to	will close each gap [ie: development plan for current member(s); request for additional volunteer resources]  Training and experience: Have the CRC meet with Staff and/or the Complaints committee when onboarding to better understand PEOs organizational structure	will close each gap [ie: development plan for current member(s); request for additional volunteer resources]  Training and experience: Have the CRC meet with Staff and/or the Complaints Committee when onboarding to better understand PEOs organizational structure  will close each gap [ie: development plan for current member(s); request for additional volunteer resources  Training and experience: Have the CRC meet with Staff and/or the Complaints committee when onboarding to better understand PEOs organizational structure

#### 3. Comments

The objective of this plan is to establish and maintain CRCs who can fulfill the requirements of the Act effectively and efficiently.