### C-530-3.5 Appendix F(i)

## HUMAN RESOURCES PLAN - 2020 DISCIPLINE COMMITEE (DIC)

Committee: Discipline Committee		Date Developed: September 2019		
Committee Review Date: October 2019		Date Council Approved: November 15, 2019		
Categories	Currently in Place	Required in 12 Months (Identified "Gap" for each Core Competency)	Required in 2 to 5 Years	
Core Competencies	See Appendix A	See Appendix A		
Committee Membership	36 members	Require to recruit more LGA members		
Broad Engagement	Elected Councillor: 1  LGA (P.Eng.) Councillor: 0  AG (P.Eng.) Members: 3  LGA (Lay) Councillor: 1  Attorney General (AG) appointee (LL.B.): 6  General Member: 25	Improve diversity by recruiting female P.Eng. members to serve on the committee.	Same as column to the left.	
Volunteer Development Plans	All Members  Participate in panel hearing as determined by the Chair.  Participate in training and professional development opportunities on a case-by-case basis as approved by the Chair.  New Members:  a. Attend a DIC meeting and a basic training session  b. Participate as a panel member at a contested hearing  New Decision Writers:  c. Act as a panel decision writer (prerequisite: a and b)  Experienced Members:  d. Participate as a panel member at contested hearings	a. Attend the two-day training session developed by the Training Task Group (TTG). b. Attend DIC meetings for administrative law training. c. Obtain SOAR Certificate in Adjudication (dependant on funding availability). d. Complete additional and ongoing training in adjudication on a case by case basis as suggested/approved by the Chair.  Additional requirements for New Members and New Decision Writers: e. Observe one or more full hearings.	Same as column to the left.	

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	(Prerequisite: a and b)	d. Participate as a panel member in a contested		
	e. Participate on	hearing.		
	subcommittee	nearing.		
	(Prerequisite: a, b, c, d)	Additional requirements		
	( = = (= = = = = = = = = = = = = = = =	for New Panel Chairs and		
	f. Attend bi-annual	existing Panel Chairs:		
	refresher training			
		f. Serve as Panel Chair		
	g. Present training	within 12 months of		
	material at a DIC	SOAR Certification.		
	meeting	Additional requirements		
	New Panel Chairs:	for New Pre-Hearing		
	new runer onans.	Conference Chairs:		
	h. Attend panel chair training			
	(Prerequisites: d)	g. Observe a pre-hearing		
		conference.		
	i. Serve as Panel Chair within			
	12 months after receiving			
	the training (Prerequisite: h)			
	Now Dro Hooring			
	New Pre-Hearing Conference Chairs:			
	Contenence Chairs.			
	j. Observe a pre-hearing			
	conference before presiding			
	over one.			
	(Prerequisite: d)			
<b>Continuous learning</b>	Committee members are required	d to participate in training sessi-	ons every year. A lessons	
	learned session is conducted dur			
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Term of Office	Chair = 2 years Vice Chair :	= 2 years Members = no	limit	
	Given the DIC's legislated manda			
	members in carrying out its mandate, Council imposes no term limit on DIC membership.			
	The Chair and Vice-Chair are elected annually for a one-year term at the November DIC			
	meeting. The Chair and Vice-Chair may be re-elected to their positions to serve a			
	maximum of two (2) years.			
	To ensure continuity, it is desirable that the Vice-Chair move to the Chair's position once			
	the Chair's term of service ends. Once the Chair and/or Vice-Chair have served for the			
	maximum time for their respective	e positions, they are not eligible	e for re-election to those	
	positions. The Chair, once having	g served as Chair, may only ser	rve as a DIC member.	

#### **APPENDIX A**

1. Key Objectives and Core Competencies (as per the Work Plan)

List Top 3-5 Committee Work Plan Outcomes:	List Core Competencies for Each Work Plan Outcome:		
Hear and Decide Matters (Panel Members)	<ul> <li>a. Knowledge of the applicable sections of the <i>Professional Engineers Act</i> and its Regulations, the <i>Statutory Powers and Procedures Act</i>, the DIC Rules of Procedure and the DIC Handbook:  <ol> <li>i. Panel Chair – Expert Knowledge</li> <li>ii. Experienced Members – Comprehensive Knowledge</li> <li>iii. New Members – Comprehensive Knowledge</li> </ol> </li> <li>b. Ability to contribute to the panel's deliberations by understanding the legal arguments presented, finding facts, weighing evidence, and making fair, reasonable decisions that apply the law to the facts and evidence. (all panel members).</li> <li>c. Be impartial, committed and professional. Judicial Temperament. (all panel members).</li> <li>d. Ability to write Decisions and Reasons (Decision Writers).</li> <li>e. Ability to conduct a hearing, including involving the ILC where appropriate (Panel Chair).</li> <li>f. Have the time required to sit on panels (all panel members).</li> <li>g. Familiarity with Decisions and Reasons in previous matters, judicial reviews of administrative decisions, and PEO reviews of the Complaints and Discipline process (Panel Chair and experienced members).</li> </ul>		
Set hearings (Chair, DIC)	a. Ability to obtain mutually available dates from the parties, appoint a panel and issue the Notice of Hearing within the prescribed statutory time.     b. Experience conducting a pre-hearing conference.		
Develop Volunteers (Chair, Vice-Chair, DIC)	<ul><li>a. Identify training requirements and resources.</li><li>b. Organize training sessions.</li><li>c. Conduct training sessions.</li></ul>		

List Top 3-5 Committee Work Plan Outcomes:	List Core Competencies for Each Work Plan Outcome:
Develop Policy and Plans (Chair, Vice-Chair)	<ul><li>a. Develop and analyze policy alternatives.</li><li>b. Draft proposals to amend the DIC Handbook, Work Plan, and HR Plan.</li></ul>
Perform Administrative Functions (Chair, DIC)	<ul> <li>a. Respond to information requests from PEO and Council.</li> <li>b. Draft and provide administrative reports.</li> <li>c. Communicate with Council.</li> </ul>

#### 2. Competency Gaps and Action Plan

List top 2 - 3 core competencies missing from the current Committee (knowledge, skills, abilities)	List specific gaps for each core competency	Briefly state how you will close each gap  [i.e.: development plan for current member(s); request for additional volunteer resources]	Resources Needed	Target Date for Completion
Improved Adjudication Skills for running an efficient hearing	The Panel Chairs need legal and adjudication training so they can run hearings more effectively and efficiently, including hearings with self- represented members which are generally more challenging to manage.	Specialized training in adjudication (SOAR Certification in Adjudication). Also, debrief sessions with ILC after each hearing has concluded, so that ILC can discuss with the Panel Chair and the panel members aspects of the hearing process and how to improve the conduct of the hearing going forward.	Funding for SOAR Certification and additional access to ILC	Immediately and ongoing.
Ability to contribute to the panel's deliberations	Understanding allegations and the legal arguments presented, contributing to panels' deliberations and finding facts.	Training and experience (including observing hearings).	ILC firm providing TTG customized training.	Immediately and ongoing on an annual basis.

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Comprehensive Knowledge	Of the applicable sections of the PEA and its Regulations, and the DIC's Rules, and detailed knowledge of the DIC Handbook.	Training and experience.	ILC firm providing TTG customized training.	Immediately and ongoing on an annual basis.
Ability to write Decisions and Reasons	Willingness to write the Decisions and Reasons; ability to communicate effectively in writing; have the time to draft Decisions and Reasons.	Training and experience, including review of issued D&Rs and court decisions addressing them.	ILC firm providing TTG customized training.	Immediately and ongoing on an annual basis.

3.	Comments			