

## EDP COMPETENCY MODEL SUMMARY

	04PBE		05PBE		06PBE
<b>Behavioural Competencies</b>	<b>Level</b>		<b>Level</b>		<b>Level</b>
Achieving Results ( <b>AR</b> )	1		1		1
Collaboration ( <b>COLL</b> )	1		2		2
Commitment to Continuous Learning ( <b>COCL</b> )	1		1		2
Concern for Quality and Standards ( <b>CQST</b> )	2		3		3
Flexibility ( <b>FLEX</b> )	2		2		2
Political Acuity ( <b>POAC</b> )	1		2		2
Problem Solving ( <b>PRS</b> )	2		2		3
Team Leadership ( <b>TL</b> )	N/A		N/A		1
<b>Business Competencies</b>	<b>Level</b>		<b>Level</b>		<b>Level</b>
Consultant/Contract Management ( <b>CCM</b> )	1		1		2
Presentation Skills ( <b>PR</b> )	1		2		2
Project Management - Practical ( <b>PM</b> )	1		1		2
Writing Skills - ( <b>WS</b> )	1		2		2
<b>Technical Competencies</b>	<b>Level</b>		<b>Level</b>		<b>Level</b>
Business Awareness ( <b>BA</b> )	1		1		1
Computer Desktop Literacy ( <b>CDL</b> )	2		2		2
Consulting Skills – MTO ( <b>CS</b> )	1		2		2
Expertise – MTO ( <b>EXP</b> )	2		3		3
Holding People Accountable - MTO ( <b>HPA-MTO</b> )	2		3		3
Information Seeking ( <b>INF</b> )	3		3		4
Communicating Effectively ( <b>COEF</b> )	1		2		2

**Updated November 2015**

Each competency model outlines the standards set to support performance or performance excellence at each level. Based on a self-assessment of the competencies, 3-4 competencies should be identified as learning needs for your current assignment. Remember that a balance of business and technical competencies and behavioural competencies is necessary to achieve superior overall performance.